

<u>Content Map</u> <u>05-05</u>	<u>Sept.</u>	<u>Oct.</u>	<u>Nov.</u>	<u>Dec.</u>	<u>Jan.</u>	<u>Feb.</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>
2nd Grade Content	Johnny Appleseed All About Me Social Studies/Science/ Language Arts	Christopher Columbus Social Studies/Language Arts	Spiders- Science/ Language Arts	Plants Science/ Language Arts	Owls Science Language Arts	Owls continued.	Dinosaurs	Math	Language Arts	
Essential Questions										
Technology Content	KidWorks Deluxe Kidspiration	Weekly Reader on the Internet	Internet Kidspiration	KidWorks Deluxe WordMunchers	Internet Scholastic News	KidWorks Deluxe	Kidspiration Internet MS Word	Numbers Undercover	Jump Start Typing Posture	Netsmartz; Internet Safety
Technology Skills	Using presentation software, story web software, desktop publishing, illustrating, organization	Using the Internet as an educational resource, accessing publications online	Accessing educational information online, desktop publishing, organization	Presentation software, publishing, practicing/reinforcing skills using software	Accessing educational publications and information via the Internet, applying the information.	Desktop Publishing	Searching, copying, pasting, saving, printing, desktop publishing organization	Reinforcing skills through educational software	Keyboarding	Staying Safe on the Internet
Integrated Lesson	1. Write a story about the apples that you tasted in your classroom. 2. Make a story web about you.	Using the Weekly Reader on the Internet, listen to the story about Christopher Columbus and use the interactive features to practice reading.	1. Students use the Internet to identify pictures of spiders 2. Students use Kidspiration to compare the characteristics of two types of spiders.	1. Students create diagrams of the parts of a flower complete with labels. 2. Students use WordMunchers to complete activities in identifying beginning sounds, ending sounds, digraphs, patterns, and more to strengthen word attack skills.	1. Students browse to find pictures of owls to save to a folder in their file. 2. Students create their own owl background. 3. Students complete a worksheet from enchanted learning about Owl characteristics.	4. Students create an owl habitat using KidWorks Deluxe.	1. Students use the Internet to find information on the dinosaur they will study. 2. Students create story webs about their dinosaurs, including: period they lived, predators, food, protection... and complete sentences about each topic.	1. Students used Sunburst Numbers undercover to solve math problems in addition, subtraction, sequencing, patterning, estimation, time, and money.	Students learn proper keyboarding skills and practice good posture, hand placement, leg support, and breathing and stretching techniques to keep them healthy through years of keyboarding.	Through interactive games, activities, and videos, Students learn about the dangers of the Internet and how to stay safe. Students create cartoons to teach safety on the Internet.
Tech Standards	Tech.PK-2.1.01 Tech.PK-2.1.04 Tech.PK-2.2.07 Tech.PK-2.3.02 Tech.PK-2.3.08 Tech.PK-2.3.09	Tech.PK-2.1.01 Tech.PK-2.1.04 Tech.PK-2.2.07 Tech.PK-2.3.02 Tech.PK-2.3.09	Tech.PK-2.1.01 Tech.PK-2.1.04 Tech.PK-2.2.05 Tech.PK-2.2.06 Tech.PK-2.2.07 Tech.PK-2.3.02 Tech.PK-2.3.08 Tech.PK-2.3.09	Tech.PK-2.1.01 Tech.PK-2.1.04 Tech.PK-2.2.05 Tech.PK-2.2.06 Tech.PK-2.2.07 Tech.PK-2.3.02 Tech.PK-2.3.08 Tech.PK-2.3.09	Tech.PK-2.1.01 Tech.PK-2.1.04 Tech.PK-2.2.05 Tech.PK-2.2.06 Tech.PK-2.2.07 Tech.PK-2.3.02 Tech.PK-2.3.08 Tech.PK-2.3.09	Tech.PK-2.1.01 Tech.PK-2.1.04 Tech.PK-2.2.06 Tech.PK-2.2.07 Tech.PK-2.3.02 Tech.PK-2.3.08 Tech.PK-2.3.09	Tech.PK-2.1.01 Tech.PK-2.1.04 Tech.PK-2.2.05 Tech.PK-2.2.06 Tech.PK-2.2.07 Tech.PK-2.2.07 Tech.PK-2.3.02 Tech.PK-2.3.08 Tech.PK-2.3.09	Tech.PK-2.1.01 Tech.PK-2.1.04 Tech.PK-2.2.06 Tech.PK-2.2.07 Tech.PK-2.3.02 Tech.PK-2.3.09	Tech.PK-2.1.01 Tech.PK-2.1.04 Tech.PK-2.2.06 Tech.PK-2.2.07 Tech.PK-2.3.02 Tech.PK-2.3.09	Tech.PK-2.1.01 Tech.PK-2.1.04 Tech.PK-2.2.05 Tech.PK-2.2.06 Tech.PK-2.2.07 Tech.PK-2.3.02 Tech.PK-2.3.09

