

<u>Content Map 05-05</u>	<u>Sept.</u>	<u>Oct.</u>	<u>Nov.</u>	<u>Dec.</u>	<u>Jan.</u>	<u>Feb.</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>
5th Grade	Language Arts	American Revolution	Descriptive Persuasion	Branches of Government	Westward Expansion	Research process	Historical Biography for Live Wax	Physical and Chemical Changes	Dissecting a computer	Internet safety
Essential Questions										
Content	Typing Tutor, MS Word	Teacher Created Materials, Internet	MS Word	KidPix, Internet	Oregon Trail, Internet	Internet, MS Word	Internet, MS Word, MS PowerPoint	Internet, MS Word, MS Excel	Internet, computers	http://netsmartz.org
Tech Skills	Keyboarding, formatting text, toggling between windows	Using software, Using Internet as a resource	Keyboarding, formatting	Multimedia software, Using the Internet as a resource.	Using software, Using Internet as a resource	Using the Internet as a resource. Window toggling	Using the Internet as a resource. Toggling between windows, creating slideshows	Using the Internet as a resource. Toggling between windows, Graphing data	Using the Internet as a resource. Taking apart computers	Staying safe on the Internet Website evaluation
Lesson	Students use Typing Tutor to review keyboarding skills and assess speed and accuracy. Students use MS Word to complete stories, summaries and other class work.	Students use software and resources from Teacher Created materials and the Internet to research and collect data on the American Revolution	Students use MS Word to word process their writing selections and use advanced formatting for the final products.	Students use the Internet to conduct research and KidPix to illustrate the branches of government.	Students use the internet to research westward expansions and use Oregon Trail software to simulate the journey.	Students use the internet to conduct research after using books, encyclopedias, magazines, etc. Learn proper citing of resources.	Students research a person from history. Use PowerPoint to create a slide show about their person.	Students use Internet to gather information to support their data, they use word to store their data and excel to graph it.	Students use the internet to identify the parts of a computer. Students diagram, label and dissect a real working computer.	Students participate in activities on the Netsmartz website to learn about internet safety.
Tech Standards		Tech.5-5.1.02 Tech.5-5.3.04 Tech.5-5.4.06 Tech.5-5.5.08	Tech.5-5.1.01 Tech.5-5.1.02 Tech.5-5.3.04	Tech.5-5.1.02 Tech.5-5.1.02 Tech.5-5.3.04 Tech.5-5.4.05 Tech.5-5.4.06 Tech.5-5.5.08	Tech.5-5.1.02 Tech.5-5.3.04 Tech.5-5.4.06 Tech.5-5.5.08	Tech.5-5.1.01 Tech.5-5.1.02 Tech.5-5.3.04 Tech.5-5.5.08	Tech.5-5.1.01 Tech.5-5.1.02 Tech.5-5.3.04 Tech.5-5.4.05 Tech.5-5.5.08 Tech.5-5.6.09	Tech.5-5.1.02 Tech.5-5.3.04 Tech.5-5.4.06 Tech.5-5.5.08 Tech.5-5.6.09	Tech.5-5.1.02 Tech.5-5.3.04 Tech.5-5.4.06 Tech.5-5.5.08	Tech.5-5.3.04 Tech.5-5.4.06 Tech.5-5.5.08

