

Rye School District Goals 2011-2012

The Rye School District's mission is to provide an outstanding learning and teaching environment that meets every child's academic, social, physical, and personal needs. The standards and measurements for excellence that guide our District are stated in the New England Association of Schools and Colleges Standards for Accreditation.*

The Board recognizes the importance of improving communication between school and home. We are taking significant efforts to continue our efforts to do so through the following focus areas.

* NEASC Standards for Middle and Elementary Schools:

<http://www.neasc.org/cpes/>

I. Focus area: *Learning Compact*

Action Items for This Year to Enhance our Current Program:

- Forms up to date on website –August 2011
- Distribute Parent Input Sheet – August 2011
- Letter explaining PAC and encouraging parent participation-August/September 2011
- Information from the Principals about the Learning Compact August/September 2011
- Parent input sheets returned and reviewed – September 2011
- Make contact with parents (RJH–encourage parents to set conference); set student goal
- Midyear review/contact with parent; Progress report using goal form – January/February 2012
- Monthly newsletters will include requests for PAC agenda items
- Student Information Sheet completed; teacher sharing – May 2012
- Closure to year/goals; progress on goals reviewed with students and parents– June 2012

Implementation Model:

- RES –Self contained classroom/classroom teacher
- RJH – Advisory Program/Advisors (*Please refer to our website for more detail on this program*)

Expected Outcomes:

- Improved student learning
- Improved student/teacher/parent communication
- Improved understanding of student's individual needs
- Strengthen student/teacher/parents relationships

II. Focus area: *Response to Intervention (RTI)/Curriculum*

Action Items for This Year to Enhance our Current Program:

- Analyze baseline data for reading, writing and math – September 2011
- Select and utilize appropriate materials that challenge students to increase skill level of targeted skills – September 2011
- Monitor progress and adjust interventions/extended learning opportunities as appropriate – ongoing
- Information from the Principals to parents about RTI –August/September 2011
- Create common assessments to inform instruction –ongoing
- Continue to focus on essential skills with the target of a reporting system based on standards
- Teams meet once per month with RTI coordinator and once per week with grade level team-ongoing
- Interventions 3 or 4 x 30 minutes weekly at RES
- Intervention blocks to be implemented at RJH by October 2011
- RJH- Consistent use of Edline Grade Book-Teams will agree to Edline templates by grade level; Grades will be updated weekly
- Meet with foreign language teachers to coordinate and enhance programs and grade level expectations – Fall 2011

Implementation Model:

- RES & RJH – Professional Learning Community (PLC)

Expected Outcomes:

- Improved student learning for individual students
- Consistency in foreign language programs and higher levels of student achievement in all subject areas
- Higher level of learning for all

III. Focus area: *District in Need of Improvement (DINI)*

Action Items for This Year to Enhance our Current Program:

- Complete SINI plan for RES-August 2011
- Communication by principals updating corrective action plan and clarifying why we are a DINI-August/September 2011
- Continue monitoring of DINI and SINI plans

Implementation Model:

- Committee work to write and monitor plan

Expected Outcomes:

- Improvement in test results for sub groups

IV. Focus area: *Technology*

Action Items for This Year to Enhance our Current Program:

- Website update –September 2011
- Implement technology assessment rubrics to assess student growth. Rubrics include a student self-reflection piece- Sample rubrics distributed by October 2011; ongoing implementation
- Technology Coordinator to work with District Technology Committee to draft 3 year technology plan – September 2011-January 2012
- Submit plan to Technology Advisory Committee for approval– January 2012
- Submit plan to School Board for approval -March 2012
- Students in all grades will use technology to do a self-reflection of their student work and experiences at each grade level.

Implementation Model:

- Committee work -Information Technology Coordinator and SAU 50 Website Committee
- Model rubrics distributed and any necessary training coordinated by District Technology Team
- Committee work to develop, review and propose district technology plan

Expected Outcomes:

- Increase satisfaction with website
- Increased student engagement in reflection of their use of technology
- Approval of the District's 3 year technology plan by the State of New Hampshire
- Budget and plan for future needs in both equipment and professional development

V. Focus area: *Food Service*

Action Items for This Year to Enhance our Current Program:

- Comprehensive evaluation of food service program to include staffing, nutritional value, menu options, and cost
- RES principal to work with cafeteria supervisors to address issues brought forward in parent survey

Implementation Model:

- Self study with assistance of the State of New Hampshire Food and Nutrition Bureau

Expected Outcomes:

- Potential increase in cost of lunches for students
- Continue to serve all students a nutritional meal

VI. Focus area: *Budget*

Action Items for This Year to Enhance our Current Program:

- **Prepare a fiscally conservative budget that maintains current educational standards**
- **Long-range planning for curriculum, building maintenance and technology**
- **Study and evaluate staffing needs at both schools**
- **Business Administrator will attend quarterly meetings with the Budget Committee**

Implementation Model:

- **Guidelines as set out by School Board and Budget Committee**

Expected Outcomes:

- **Support of fiscally responsible budget by the residence of the town**
- **Improved communication with the Budget Committee**

VII. Focus area: *Teacher Evaluation*

Action Items for This Year to Enhance our Current Program:

- **Begin research to revise teacher evaluation process- October 2011**
- **Use current job descriptions as point of discussion in teacher evaluations- beginning of 2011-2012 school year**

Implementation Model:

- **Committee composed of administrators, teachers and school board members to look at new guidelines from State**
- **New Evaluation procedural document 2012-2013**

Expected Outcomes:

- **Fair evaluation process that meets State and Federal guidelines**